

O.A. Thorp Scholastic Academy - Student Individualized Learning Path

Student Name: Grade: HR: Current Reading RIT:	ILS Goal:1A, 1B, 1C, 2A, 2B NWEA Strand Goals: Word Analysis, Reading Strategies and Comprehension, Literary Elements and Techniques, Literary Works
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Below 211 Foundational Skills and Vocabulary- Print Concepts, Phonics, and Word Recognition

<input type="checkbox"/> Divides words containing a consonant plus -le into syllables <input type="checkbox"/> Divides words containing multiple adjacent consonants into syllables	<input type="checkbox"/> Divides words that follow the VCV rule for short vowels into syllables <input type="checkbox"/> Divides words containing the suffix -able or -ible into syllables
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Below 211 Foundational Skills and Vocabulary- Context Clues and Reference

<input type="checkbox"/> Determines the meaning of a verb from information provided by the context of a passage <input type="checkbox"/> Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) <input type="checkbox"/> Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) <input type="checkbox"/> Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph <input type="checkbox"/> Determines the meaning of a noun from information provided by the context of a passage <input type="checkbox"/> Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph <input type="checkbox"/> Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph <input type="checkbox"/> Uses context clues to determine the meaning of a word within a paragraph <input type="checkbox"/> Locates the word in a passage that best fits a given definition <input type="checkbox"/> Recognizes multiple meanings of homographs	<input type="checkbox"/> Analyzes sentences for correct usage of homographs (term not used) <input type="checkbox"/> Analyzes similar words to determine the meaning of a prefix <input type="checkbox"/> Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning <input type="checkbox"/> Determines the meaning of a word when a prefix of given meaning is attached to that word <input type="checkbox"/> Gives the meaning of the prefix un- <input type="checkbox"/> Gives the meaning of words (meaning of root given) that contain the prefix pre- <input type="checkbox"/> Selects the correct meaning of a word based on its prefix <input type="checkbox"/> Selects the correct meaning of a prefix and root word <input type="checkbox"/> Selects the correct word based on knowledge of a suffix (-er) and superlatives <input type="checkbox"/> Selects the correct word when given the definition of the suffix <input type="checkbox"/> Selects the correct definition of a suffix (-phobia) <input type="checkbox"/> Selects the correct word when given the definition of the suffix and root word <input type="checkbox"/> Uses prefixes, suffixes, and root words (meaning of each part
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	given) to construct a word with a given meaning
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Below 211 Foundational Skills and Vocabulary- Word Relationships and Nuance
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<input type="checkbox"/> Chooses the synonym (term not used) for a given word (adjective) <input type="checkbox"/> Identifies the word that is a synonym (term defined) for a given word (adjective) <input type="checkbox"/> Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word	<input type="checkbox"/> Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning <input type="checkbox"/> Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym <input type="checkbox"/> Identifies a word that is an antonym (term defined) of a given word
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Below 211 Foundational Skills and Vocabulary- Vocabulary Signs and Symbols

<input type="checkbox"/> Vocabulary: annotated bibliography, evaluate, guide letters, instruction, picture book, thesis paper	<input type="checkbox"/> Signs and Symbols: none
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Below 211 Literature: Key Ideas and Details
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<input type="checkbox"/> Locates information in literary passages containing long, complex, or incomplete sentences <input type="checkbox"/> Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary <input type="checkbox"/> Restates supporting details in literary text (1 to 3 paragraphs) <input type="checkbox"/> Evaluates literary passages to select the best summary <input type="checkbox"/> Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text <input type="checkbox"/> Recognizes details that support the main idea in literary text <input type="checkbox"/> Makes inferences from information found in literary text	<input type="checkbox"/> Identifies the development of plot in a literary text <input type="checkbox"/> Analyzes events important to plot development in literary text <input type="checkbox"/> Assesses character development in literary text <input type="checkbox"/> Determines a character's feelings and/or emotions based on the information found in literary texts <input type="checkbox"/> Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used) <input type="checkbox"/> Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)
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<input type="checkbox"/> Infers meaning in literary text (4-6 paragraphs) <input type="checkbox"/> Describes the plot of a story	<input type="checkbox"/> Analyzes literary passages (5-15 paragraphs) to determine the theme
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Below 211 Literature: Craft and Structure
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<input type="checkbox"/> Makes inferences to determine an author's bias or viewpoint (terms not used) from paragraphs of literary text containing one or more complex sentences <input type="checkbox"/> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of literary text <input type="checkbox"/> Evaluates author's style and its effects on literary text <input type="checkbox"/> Classifies literary texts as fables <input type="checkbox"/> Classifies literary text as a tall tale <input type="checkbox"/> Analyzes a literary passage and defines setting <input type="checkbox"/> Recognizes how characters are developed in literary texts <input type="checkbox"/> Infers who is speaking or thinking in literary texts <input type="checkbox"/> Recognizes the author's use of conflict as a technique to create interest in literary texts <input type="checkbox"/> Describes the conflict implied in literary texts <input type="checkbox"/> Identifies the conflict in a literary passage (3 to 6 paragraphs) <input type="checkbox"/> Infers the conflict in a literary text <input type="checkbox"/> Analyzes to determine the problem presented in literary texts	<input type="checkbox"/> Recognizes the author's use of rhyme as a technique to increase the interest of a literary text <input type="checkbox"/> Analyzes the author's use of onomatopoeia (term not used) in literary text <input type="checkbox"/> Analyzes the meaning of images used in literary text <input type="checkbox"/> Analyzes the author's use of descriptive language in literary text <input type="checkbox"/> Analyzes literary text to determine which words describe a particular sensation (term not used) <input type="checkbox"/> Infers the use of symbolism found in literary text <input type="checkbox"/> Analyzes authors use of foreshadowing (term not used) in literary text <input type="checkbox"/> Analyzes literary text to determine the author's mood <input type="checkbox"/> Gives examples of similes in literary text <input type="checkbox"/> Identifies extended metaphors (term not used) in poetry <input type="checkbox"/> Infers the meaning of metaphors (term not used) in literary text <input type="checkbox"/> Identifies idioms in literary texts
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Below 211 Literature: Vocabulary Signs and Symbols

<input type="checkbox"/> Vocabulary: autobiography, exposition, falling action, feeling, idiom, literary element, personification, scene, simile, symbolism	<input type="checkbox"/> Signs and Symbols: none
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Below 211 Informational Text: Key Ideas and Details

<ul style="list-style-type: none"><input type="checkbox"/> Locates information in informational text<input type="checkbox"/> Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses<input type="checkbox"/> Locates information and draws conclusions from complex informational text<input type="checkbox"/> Locates and summarizes information in informational passages containing compound subjects or objects<input type="checkbox"/> Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary<input type="checkbox"/> Summarizes informational text (1-2 paragraphs)<input type="checkbox"/> Summarizes informational texts (1-3 paragraphs containing complex sentences)<input type="checkbox"/> Summarizes complex informational text<input type="checkbox"/> Identifies the main idea in short informational text (1 to 3 paragraphs)<input type="checkbox"/> Identifies the main idea of informational text (complex sentences and paragraphs)<input type="checkbox"/> Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text	<ul style="list-style-type: none"><input type="checkbox"/> Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used)<input type="checkbox"/> Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage<input type="checkbox"/> Evaluates informational text (1-3 complex paragraphs) to determine main idea<input type="checkbox"/> Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses)<input type="checkbox"/> Makes predictions from short informational texts (1-3 paragraphs containing complex sentences)<input type="checkbox"/> Evaluates predictions based on content in informational text<input type="checkbox"/> Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)<input type="checkbox"/> Infers the meaning of terminology in informational text<input type="checkbox"/> Infers information in technical text<input type="checkbox"/> Draws conclusions based on information supplied by informational texts<input type="checkbox"/> Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences)<input type="checkbox"/> Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)
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Below 211 Informational Text: Craft and Structure

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<ul style="list-style-type: none"> <input type="checkbox"/> Locates and interprets information in a schedule, index, or label <input type="checkbox"/> Locates information in a table of contents that uses Roman numerals <input type="checkbox"/> Explains how the author makes a given comparison in informational text <input type="checkbox"/> Gives examples of sentences in informational text that are opinions <input type="checkbox"/> Distinguishes between fact and opinion in informational text <input type="checkbox"/> Identifies sequence of events in informational text (first) <input type="checkbox"/> Explains how one's experiences and values affect the interpretation of facts in informational text <input type="checkbox"/> Analyzes persuasive/loaded language used in informational text 	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluates validity of information in informational text <input type="checkbox"/> Infers the author's viewpoint (term not used) in passages (containing one or more complex sentences) of informational text <input type="checkbox"/> Evaluates the author's viewpoint or attitude in informational text using complex sentences and difficult vocabulary <input type="checkbox"/> Analyzes when the author's purpose is to inform in informational text <input type="checkbox"/> Infers the author's specific/main purpose for an informational passage (to inform) <input type="checkbox"/> Identifies and uses structure of bibliographies in informational text <input type="checkbox"/> Describes how an index is organized <input type="checkbox"/> Identifies and uses structures of glossaries in informational text
Below 211 Informational Text: Vocabulary Signs and Symbols	
<input type="checkbox"/> Vocabulary: annotated bibliography, evaluate, guide letters, instruction, picture book, thesis paper	<input type="checkbox"/> Signs and Symbols: none